Weekly Newsletter

Friday 6th November 2026

Dear Parents and Carers,

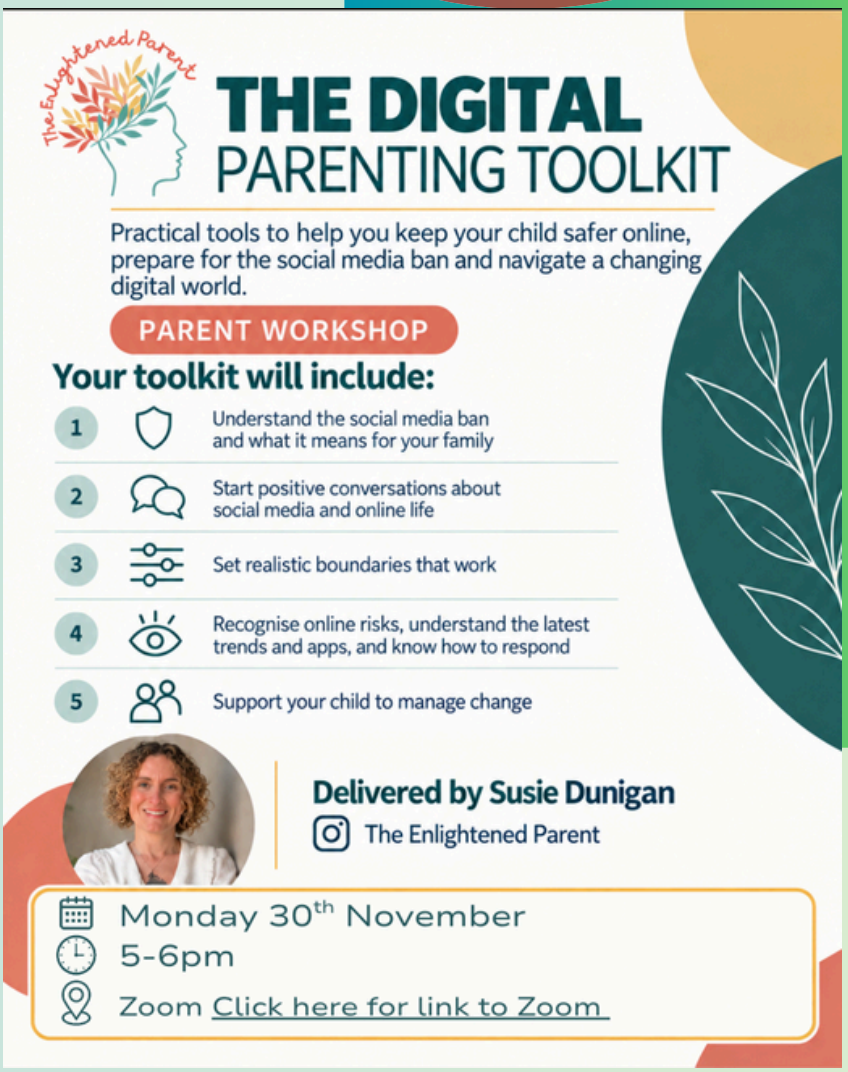
Following our ‘Expression of Interest’ form last half term around supporting children at home, many parents expressed they would like further support around their child’s online use and how to keep children safe on their devices in an ever changing online world.

We have arranged a virtual session for parents and carers on the 30th November at 5pm, to help answer many of the questions parents have and to give some practical tips and advice on what you can implement at home. There is no limit to the number of attendees at the session so we would like to offer this out to the whole school - *see image on the right for further information.*

The meeting link in the image will not work but this will be sent out via email prior to the meeting taking place.

Have a lovely weekend,

Mrs Swinbank



Is my child too ill for school?

If you're not sure if your child is well enough to go come to school, check the NHS guidance for common illnesses at and let us know as soon as possible if they need to stay home.



If your child has a medical appointment during school hours, it's important they attend school before and after the appointment.

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38ºC or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

https://kellslaneschool.co.uk

Character Development

Brave Curious Resilient Empowered Ambitious Find your Remarkable

Emerald	Sapphire	Ruby	Amber
3500	3700	3400	2800

Thanks so much to everyone who has donated to the poppy foundation by buying some poppies at the poppy shop. Well done sapphire for winning the most team points. We hope everyone had a great Autumn half term.



Head Boy & Girl

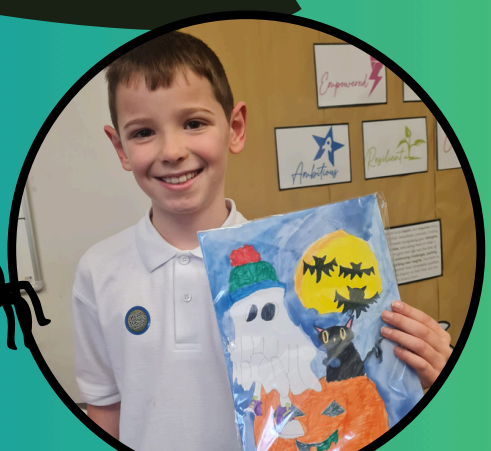
Focus Value: Resilient

A huge THANK YOU for all of your donations for the Gateshead foodbank. We donated an impressive 176kg!



Local Competition Winner!

Well done to a child in Year 4 for this amazing artwork. Very spooky indeed!



Sporting Achievements

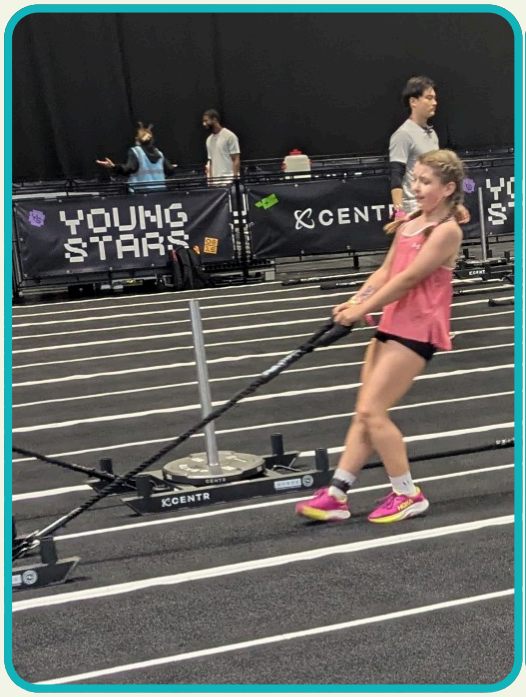
Find your Remarkable



A huge congratulations to this Year 1 pupil who came 1st for her character and 2nd for her poem in her first dance competition.



A big well done to this Year 2 pupil who won the Spooktacular Cup with Dunston Diamonds.





A big well done to this Year 5 pupil who attended her very first hyrox youngsters competition.

Curriculum



Nursery







This week in Nursery we have been recounting our experiences of the half-term holidays and Halloween, with the children working together to explore ways to get inside a pumpkin to harvest the seeds.

We have been fascinated with the dark this week, particulary Bonfire Night and fireworks.

The children used streamers and sticks to make sparklers and used these to create our very own firework dance.

The children took part in an experiment, exploring the scientific concepts of melting and solidifying through chocolate and sprinkles!

In **Maths** we have been subitising spots on a dice 1-3 and in **English** we began reading our core text Peace at Last.

We have had visits from Mrs Long and Mrs Rawcliffe this week, as we learn more about the people who help us around school.



Reception







We have enjoyed hearing about all of our children's half term adventures and are pleased to have them back in school for lots of learning and fun.

This week, we have continued with learning more sounds in our daily **phonics**. We've learnt qu, x and ng. We are also learning how to correctly form these sounds in our writing.

In **Maths**, we have worked in small groups to really show off our understanding of number this week. Some very impressive work- well done Reception.

We have also used the story. 'Room on the Broom' to help us practise lots of speaking, listening and comprehension skills. We loved adding actions to the story.

In our wider curriculum work, we have focused on light and dark which feeds into learning around Diwali and festivals of light.

Curriculum



Y1

In **Maths** we have been subtracting using mental methods, tens frames and number lines.

In **English** we have been writing apology letters from Bernard's mum linked to our class text, Not Now, Bernard by David McKee.

In **Computing**, we have been writing and debugging algorithms – step-by-step instructions for making orange squash, building on our jam sandwich robot.

In **History**, we have been finding out about the history of our school, which is over 130 years old. We looked at the old school log book and became History Detectives, hunting for clues around school.

In **Geography**, we have been spotting physical features in our local area on a geographer's walk around school.







Curriculum



Y2



In **Maths** we have been solving addition and subtraction problems, comparing amounts and finding missing numbers in calculations.



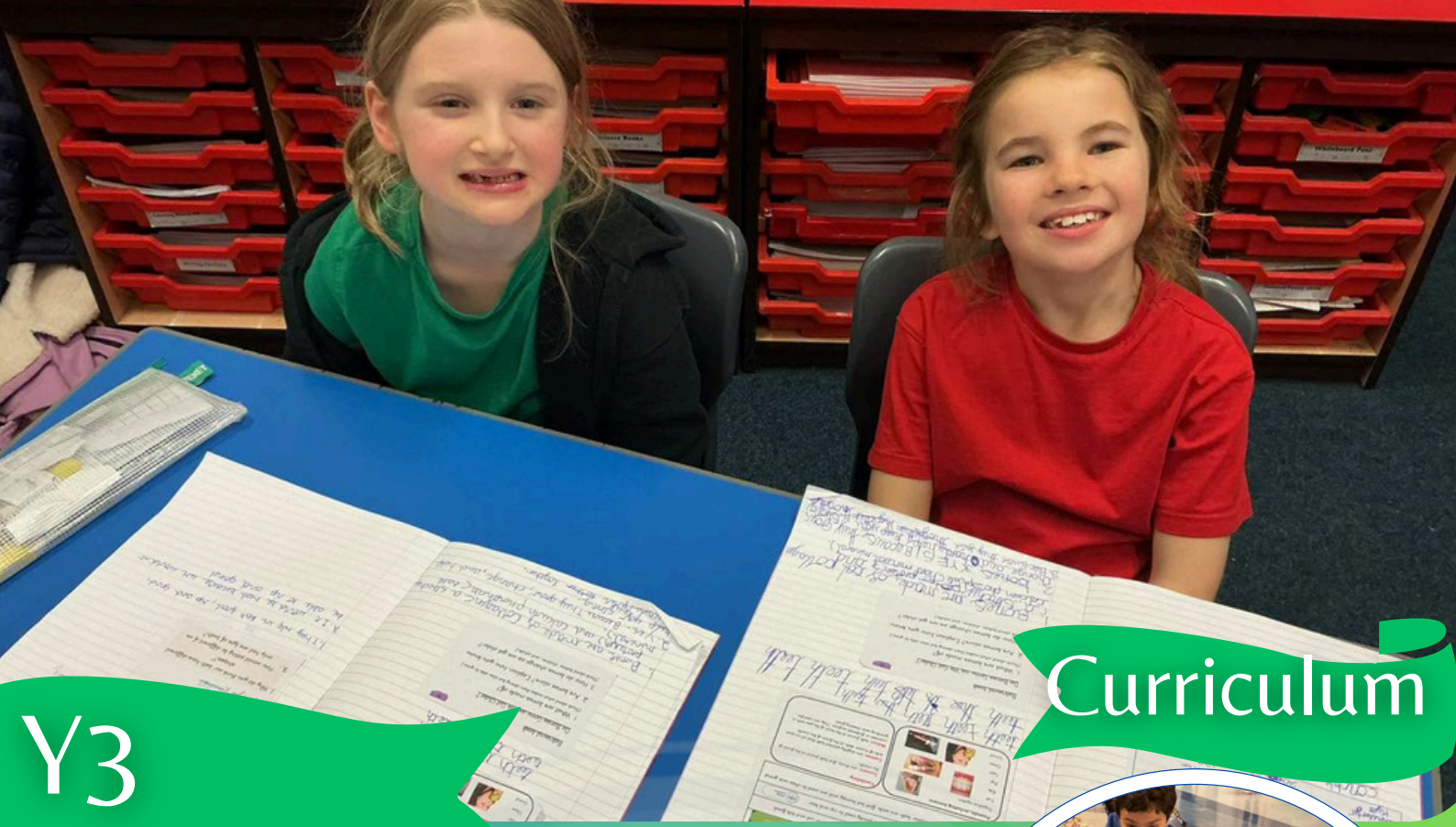
In **English** we have been making predictions about what our new class text could be about, The Night Pirates, by Peter Harris.

In **Art**, we have been exploring Impressionism, practising visible brushstrokes and bright colours with acrylic paints in our sketchbooks, inspired by masters such as Monet.



In **Science**, we have been learning why exercise is important, measuring our heart rate after different exercises.

In **Computing**, we have been following a design to build our own programs in ScratchJr.



Curriculum

Y3

In **Maths,** we have been completing subtraction caculations using a standard method. We've been searching for common misconceptions too.



In **English** we have been reading Leo and the Gorgon's Curse, considering traits of the main character and how he changes throughout the story.



In **Science**, we have been naming the different types of teeth and their jobs.

In **History**, we have been comparing the rival city-states of Athens and Sparta.



In **French**, we have been learning the days of the week.

In **RE**, we have been exploring the Ramayana and what it teaches Hindus about dharma.

Curriculum



Y4

In **Maths,** we have been focusing on area of shapes. We have been finding the area of a range of shapes using squares to help us.

In **English** this week we have been focusing on our Oracy skills, considering what makes a good speaker. We linked this to debate and understanding some of the key features.



In **Science**, we have been using classification keys to group and identify objects.

In **RE**, we have been learning how Hindus believe we should treat other living beings with compassion and kindness.



In **Art**, we have been telling stories through drawing, inspired by illustrators Laura Carlin and Shaun Tan, and making our own accordion books.

In **History**, we have been learning about Guy Fawkes and the Gunpowder Plot.

Curriculum



Y5



In **Maths,** we have been multiplying and dividing by 10, 100 and 1000.



In **Science**, we have been carrying out a fair test to find out which cup keeps a drink warm for the longest.

In **History**, we have been finding out why the Roman Empire was so successful, from its roads and aqueducts to its trained army. We loved our school trip to Segedunum.



In **DT**, we have been exploring Roman catapults and pulleys, ready to design our own.

In **English** we have been using figurative language to write setting descriptions, linked to our class text, Theseus and the Minotaur.



Y6

We started the week with a visit to **Saltwell Park**. We learned about the origins of **Remembrance** as well as the significance of the different coloured poppies representing various groups of people and animals. We planted our own decorated poppy to honor those who have been lost.



In **Maths,** we've worked on fractions this week. We have found equivalent fractions, compared fractions and moved onto adding and subtracting fractions too.



In **English** we have been using our inference skills, looking for clues and using background knowledge to consider what our new class text, Henry's Freedom Box, by Ellen Levine could be about.

In **History**, we have been learning about the causes of World War Two and the Axis and Allied powers.



In **Science**, we have been classifying animals as vertebrates and invertebrates and creating our own classification keys.

BBC CHILDREN IN NEED

RUN PUDSEY

WE'RE RAISING MONEY

On Friday 13th November, we will be taking part in a special Pudsey Run to celebrate and raise awareness for BBC Children in Need!

Children are welcome to come to school dressed in their pyjamas to show their support. Please ensure they wear suitable footwear, as they will be taking part in a fun run around the school yard.

Any donations towards Children in Need would be greatly appreciated. Thank you for your support.



INCLUSION & SEND

CHILDREN WITH DISABILITIES

Care Quality Commission

Ofsted
raising standards
improving lives

Local Area SEND Inspection for Gateshead

Ofsted and the **Care Quality Commission (CQC)** are visiting the Local Authority to assess how effective the local area partnership's commissioning arrangements are at identifying and meeting the needs of children and young people with SEND. Your views are important and will help inspectors understand your child's experience of the arrangements within your area.

Parent and carer views

This survey is for parents and carers of children or young people between 0 to 25 years old with special educational needs and/or disabilities (SEND).

Please complete the survey online if you can.

You can find the online survey for your local area using this link

https://ofsted.smartsurvey.co.uk/p/AreaSend/10436554

If you have more than one child with SEND you can use the same link to complete a separate survey for each child.



Please see the attached letter for further information

SAFEGUARDING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday®

The National College®

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Well done to a child in Year 5 for their outstanding submission this year! Good Luck!

BBC 500 WORDS





Scuttle's Skating Secret

Scuttle is a 10-year-old spider who lives in a dusty leisure centre with his spider dad. When his dad was young he was a professional footballer, with his eight legs, he was the best on the pitch. His dad liked living in the leisure centre so him and Scuttle could go to football training every day.

Scuttle doesn't feel the same way about football. Scuttle's eight legs get in the way. He is clumsy, he trips, falls and doesn't like the pressure to love football the way his dad does.

One night, Scuttle heard a sound. "Bump, bump, bump!"

Scuttle followed the sound and peered through a crack in the door. What he saw sent tingles down his spine. There were hundreds of children, lights all different colours, blue, pink, green and a shiny silver ball sending shimmering lights across the floor. The children were wearing brightly coloured roller boots, skating in circles, holding hands, giggling, having fun. He could feel his legs bouncing to the music.

The next night, Scuttle's dad had him working hard at football. Everything was going wrong because his mind was on the disco. Later that night, with old shoes, fabric and things from the lost property, Scuttle made eight roller boots. Once his dad was asleep, Scuttle crept off to the disco. Scuttle's legs moved in sync with each other. He was able to twist, turn, jump and spin easier than anyone else!

Scuttle has been sneaking to the disco for weeks now. It had made him happier doing something he loved. "I have to tell my dad what I have been doing,"

Scuttle hatched a plan. He had to get his dad to the disco, if he saw the joy it brought Scuttle he couldn't be mad at him. Scuttle wrote a note for his dad.

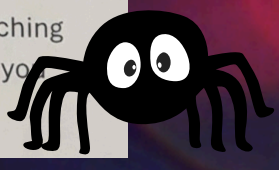
Football practice has changed. Meet in the sports hall at 8pm. Love Scuttle

Scuttle arrives and straps on his roller boots and warm up, he does lap after lap, getting faster and faster. The blood flowing through every part of his body. The lights dim and the music begins and Scuttle feels tingles in his legs. He swirls, spins and even jumps! He practises his best moves as the children start to flood in. When the clock hits 8pm scuttle spots something spinning on a web in the corner his dad drops down near scuttle.

"SCUTTLE THIS IS NOT FOOTBALL "bellowed his dad. I have been watching you and none of this is football training. BUT you are such a talented skater. How have you kept this a secret?

"I love skating dad, I discovered it weeks ago and now I can't stop "

SILENCE....scuttles dad thinks for a long minute.....I have never seen you this happy, watching you has made me realise football is my dream, not yours. I'm happy you found something yo love, how could I be mad at you. Come on dad how about I show you some of my moves?



Firstly, a huge thank you to everyone who attended the Halloween discos, they were a great success and the children seemed to have a briliant time! Also, thanks to everyone who have bought tickets for the wine stasting event, it's sold out and we can't wait to see you all on 18th November.



Our next event is a brilliant wreath making workshop on 26th November to be held at St Helens Church Hall. We'll provide everything you need to make your own wreath and someone to help you make it! A drink is included in the ticket price and there will be a small bar available to purchase drinks on the night too. We still have tickets left so get some friends together and make a night of it!

Our ever popular Christmas Trail is back! We have a change of date to Sunday 29th November so tickets will be live from next week. Those who have done it before know it's a brilliant day for everyone, but for anyone who hasn't, it's a chance to follow a map to find clues to a name of a movie or Christmas song. Then back to the school dinner hall to get your selection box prize and join us for crafts, a cake stall, tuck shop, hot drinks and a licensed bar serving mulled wine and prosecco to shake off the cold! Starting from 1pm and trail packs are £5 from the sum up store.

The 10th and 11th December see the return of Elfridges in school. Children will be able to purchase pre wrapped small gifts for family and friends at our Elfridges store, served by our very own elves! An email will be sent closer to the time with more information but it's one of our favourite events of the year!

There will be a Christmas raffle with some amazing prizes so tickets will be coming home in the net couple of weeks and be available to buy at the Christmas Trail.

Tickets for all our events are available to purchase at our sum up store by following this link https://kells-lane-school-fundraising.sumupstore.com/

FESTIVE

Wreath Making

CLASS



26th NOVEMBER
AT 7PM

ST HELEN'S
CHURCH HALL

TICKETS
£35

WELCOME DRINK INCLUDED

Kells Lane School Fundraising

FAMILY FUN CHRISTMAS TRAIL

A L I T R

Follow the trail, looking for letters in people's windows, then return to Christmas trail HQ at Kells Lane dining hall once you have worked out the Christmas movie.

Each completed pack receives a selection box.

Sunday 29th Nov

1pm–4:30pm

Kells Lane dining hall

Drinks, food, cakes, tuck shop, raffle, festive tombola and Christmas crafts

£5 pr pack

WHAT'S ON THIS CHRISTMAS?

Kells Lane School Fundraising

18 NOV
Wine Tasting
Sold Out
Rare Drop



26 NOV
Wreath Making Class

27 NOV
Non Uniform



Bottle or chocs
1 Donation pr family

29 NOV
Christmas Trail



Follow the trail, then join us at the Dining Hall

10 DEC
Elfridges
Christmas Shopping During School Hours

11 DEC
Elfridges
Christmas Shopping During School Hours



HOT CHOCOLATE STALL

Dates: 27 Nov, 4th & 11 Dec
Time: 15:15 – 15:45
After School in the yard
Dairy & Dairy Free options
£2

FOLLOW US ON INSTAGRAM
Events on

Made for Our Community

Gateshead Libraries



Meet Joseph Coelho

Gateshead Central Library

Saturday 21 November • 10.30am-11.30am

Former Children's Laureate, performance poet and author, Joseph Coelho comes to Gateshead Central Library to celebrate National Year of Reading. He'll talk about his writing and introduce us to one of his newest characters, Relic Hamilton, Genie Hunter – star of a gripping new fantasy adventure.

Suitable for families and ages 7+ years

Free - Pre-booking essential

Book online at www.gatesheadlibraries.com

FREE ACTIVITY

Discover more at Gateshead Libraries

Gateshead Council

DIARY DATES

Any changes/updates will be highlighted in green

Autumn Term	
Monday 2nd November	Inset day – no children in school
Tuesday 3rd November	First day of term
Tuesday 3rd November	**Y5** visit to Segedunum
Monday 16th November	**Odd Socks Day** – all children invited to wear odd socks to mark anti-bullying week
Friday 13th November - change of date	**Children in Need-** children are invited to wear pyjamas to school to raise money for the charity
17th, 18th & 19th November	Parents Evenings
Wednesday 25th November	**Choir** Christmas Tree Light Switch On
Friday 27th November	Non-Uniform day - *Chocolate or bottle donation for Christmas trail tombola*
Sunday 29th November (change of date)	KLSF Christmas trail
Wednesday 2nd December	**Reception (Cedar)** Nativity performance for Cedar parents/carers (3 tickets per child) 2.30pm
Thursday 3rd December	**Reception (Holly)** Nativity performance for Holly parents/carers (3 tickets per child) 2.30pm
Monday 7th December	**Y1 Poplar** Christmas Crafternoon – 1 parent per child 2.30-3.30
Monday 7th December	**Flu Immunisations**
Tuesday 8th December	**Y1 Juniper** Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9th December	**Y3 & Y5** watching pantomime performance at The Little Theatre
Wednesday 9th December	**Y2 Beech** Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9th December	**Year 1 & Year 2** watching Christmas performance of Tinsel Tally in school
Wednesday 9th December	Christmas jumper day
Thursday 10th December	**Y2 Rowan** Christmas Crafternoon – 1 parent per child 2.30-3.30
Thursday 10th/Friday 11th December	Elfridges Christmas Sale for children (information will follow)
Thursday 10th December	**Reception** watching Christmas performance of The Littlest Elf in school
Monday 14th December	**Reception & Y4** Christmas Parties. *Children come to school in party clothes*
Tuesday 15th December	**Y1 & Y5** Christmas Parties. *Children come to school in party clothes*
Wednesday 16th December	**Y4 & Y6** watching pantomime performance at The Little Theatre

I was your Remarkable

Wednesday 16th December	**Nursery & Y3** Christmas Parties. *Children come to school in party clothes*
Wednesday 16th December	Christmas Dinner day
Thursday 17th December	**Y2 & Y6** Christmas Parties. *Children come to school in party clothes*
Friday 18th December	Last day of term – non uniform day *(1 donation per family please)*
Spring Term	
Monday 4th January	First day of term
Tuesday 12th January	**Y1** Phonics screening information session for parents 5pm
Wednesday 13th January	**Y6** – SATS meeting for parents (no children to attend) 5pm
Wednesday 20th January	**Reception Cedar** Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Thursday 21st January	**Reception Holly** Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Friday 15th January	**Reception Application Closing Date**
Friday 12th February	**Last day of term** – non uniform day *(1 donation per family please)*
Half Term (Monday 15th – Friday 19th February)	
Monday 22nd February	First day of term
Friday 5th March	World Book Day – *children to dress as their favourite book character*
Wednesday 10th March	Y3 & Y4 Easter Disco
Thursday 11th March	Y5 & Y6 Easter Disco
16th, 17th,18th March	Parents Evenings
Sunday 21st March	KLSF Easter trail
Monday 22nd March	**Reception & Apple** Egg Decorating (1 parent per child) @2.15pm
Tuesday 23rd March	**Y1** Egg Decorating (1 parent per child) @2.30pm
Wednesday 24th March	**Blossom** Egg Decorating (1 parent per child) @2.15pm
Wednesday 24th March	**Y2** Egg Decorating (1 parent per child) @2.30pm
Thursday 25th March	Last day of term – non uniform day *(1 donation per family please)*
Summer Term	
Monday 12th April	First day of term
Monday 19th April	**Y5** Spring Showcase for parents @2.45pm *2 parents per child*
Tuesday 20th April	**Y4** Spring Showcase for parents @2.45pm

	2 parents per child
Wednesday 21st April	**Y3** Spring Showcase for parents @2.45pm *2 parents per child*
Thursday 22nd April	**Y1** Spring Showcase for parents @2.45pm *2 parents per child*
W/c Monday 10th May	**Y6 SATS week**
Tuesday 18th May	**Y4 Robinwood Residential meeting for parents 5pm**
Wednesday 19th May	**Y6 London Residential meeting for parents 5pm**
Friday 28th May	**Last day of term** – non uniform day *(chocolate or bottle donation for summer fair tombola)*
Half Term (Monday 31st May – Friday 4th June)	
Monday 7th June	First day of term
W/c Monday 7th June	**Y4** Multiplication Check week
Wednesday 9th June	New Nursery Parents Welcome Meeting @5pm
W/c Monday 14th June	**Y1** Phonics Screening Check week
Monday 7th June SPORTS WEEK *Children should come to school in PE kit all week (please wear team colours)*	**Sports Day – Confirmed** 9:30-10:40 - Year 3 and 4 11:00-12:10 - Year 5 and 6 12:30-13:40 - Year 1 and 2 14:00- 15:10- Reception
Wednesday 16th June	New Reception Parents Welcome Meeting @5pm
Monday 14th – Wednesday 16th June	**Y4** Residential to Robinwood
Monday 14th – Thursday 17th June	**Y6** Residential to London
W/c Monday 28th June	Whole school transition week
Wednesday 30th June	Y2 & Y3 Summer Disco
Thursday 1st July	Y4 & Y5 Summer Disco
Friday 2nd July	Parents to meet new class teachers @2.45pm (1 parent per child)
W/c Monday 5th July	End of Year Reports to be sent home
Wednesday 7th July	**Y2 (Rowan)** End of Year Production performance for Rowan parents/carers *(3 tickets per child)* 2.45pm
Thursday 8th July	**Y2 (Beech)** End of Year Production performance for Beech parents/carers *(3 tickets per child)* 2.45pm
Friday 9th July	**Summer Fair**
Date to be confirmed	**Y6** End of Year Production @ 5.15pm
Wednesday 14th July	**Reception** graduation @ 2.45pm
Thursday 15th July	**Y6** Leavers Assembly @ 5pm
Friday 16th July	**Last day of term –** children to wear school uniform. *Children may bring a toy (not electronic)*